**EDUCATIONAL-METHODOLOGICAL CARD OF THE EDUCATIONAL DISCIPLINE "PHILOSOPHY AND METHODOLOGY OF SCIENCE" FOR THE DAY FORM OF OBTAINING HIGHER EDUCATION OF THE IInd LEVEL**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Topic number | Section title, topics | Number of classroom hours | Other | Assessment |
| Lectures | Practicallessons | Seminarlessons | Laboratorylessons | Number of hoursSSS |
| Lectures | PI (SI) |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  | **Section I. Philosophy and values ​​of modern civilization** |  |  |  |  |  |  |  |  |
|  | The status and mission of philosophy in the life of society | 2 |  | 2 |  |  |  |  | Oral questioning, performing test tasks, discussion of abstracts |
|  | Philosophical understanding of the problem of being | 2 |  | 2 |  |  |  |  | Oral questioning, performing test tasks, discussion of abstracts |
|  | Philosophy of global evolutionism | 2 |  | 2 |  |  |  |  | Oral questioning, performing test tasks, discussion of abstracts |
|  | The problem of Man in philosophy | 2 |  | 2 |  |  |  |  | Oral questioning, performing test tasks, discussion of abstracts |
|  | Specificity of social reality | 2 |  | 2 |  |  |  |  | Oral questioning, performing test tasks, discussion of abstracts |
|  | The main problems of social dynamics | 2 |  | 2 |  |  |  |  | Oral questioning, performing test tasks, discussion of abstracts |
|  |  Society development as a civilization process  | 2 |  | 2 |  |  |  |  | Oral questioning, performing test tasks, discussion of abstracts |
|  | Philosophy of Culture | 2 |  |  |  |  |  |  | Oral questioning, performing test tasks, discussion of abstracts |
|  | **Section II. Philosophical and methodological analysis of science.** |  |  |  |  |  |  |  |  |
|  | Science as the major form of cognition in the modern world | 2 |  | 2 |  |  |  |  | Oral questioning, performing test tasks, discussion of abstracts |
|  | Science in its historical development | 4 |  | 2 |  |  |  |  | Oral questioning, performing test tasks, discussion of abstracts |
|  | Structure and dynamics of scientific knowledge | 4 |  | 2 |  |  |  |  | Oral questioning, performing test tasks, discussion of abstracts |
|  | Methodological toolkit of modern science | 4 |  | 2 |  |  |  |  | Oral questioning, performing test tasks, discussion of abstracts |
|  | Science as social institute | 2 |  | 2 |  |  |  |  | Oral questioning, performing test tasks, discussion of abstracts |
|  | Science in the system of social values | 2 |  | 2 |  |  |  |  | Oral questioning, performing test tasks, discussion of abstracts |
|  | **Section III. Philosophical and methodological problems of disciplinary-organized science** |  |  |  |  |  |  |  |  |
|  | Social philosophy and methodological problems of social and humanitarian knowledge | 2 |  | 2 |  |  |  |  | Oral questioning, performing test tasks, discussion of abstracts |
|  | Philosophy of Economics | 2 |  | 2 |  |  |  |  | Oral questioning, performing test tasks, discussion of abstracts |
|  | Philosophy, science, man at the beginning of the third millennium | 2 |  | 2 |  |  |  |  | Oral questioning, performing test tasks, discussion of abstracts |
|  | **Total hours** | **40** |  | **32** |  |  |  |  |  |

**EDUCATIONAL-METHODOLOGICAL CARD OF THE EDUCATIONAL DISCIPLINE "PHILOSOPHY AND METHODOLOGY OF SCIENCE" FOR THE DISTANCE LEARNING FORM OF OBTAINING HIGHER EDUCATION OF THE IInd LEVEL**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Topic number | Section title, topics | Number of classroom hours | Other | Assessment |
| Lectures | Practicallessons | Seminarlessons | Laboratorylessons | Number of hoursSSS |
| Lectures | PI (SI) |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  | **Section I. Philosophy and values ​​of modern civilization** |  |  |  |  |  |  |  |  |
|  | The status and mission of philosophy in the life of society | 2 |  | 2 |  |  |  |  | Oral questioning, performing test tasks, discussion of abstracts |
|  | Philosophical understanding of the problem of being |  |  |  |  |  |  |  |  |
|  | Philosophy of global evolutionism |  |  |  |  |  |  |  |  |
|  | The problem of Man in philosophy | 2 |  |  |  |  |  |  | Oral questioning, performing test tasks, discussion of abstracts |
|  | Specificity of social reality | 2 |  | 2 |  |  |  |  | Oral questioning, performing test tasks, discussion of abstracts |
|  | The main problems of social dynamics |  |  |  |  |  |  |  |  |
|  |  Society development as a civilization process  |  |  |  |  |  |  |  |  |
|  | Philosophy of Culture |  |  |  |  |  |  |  |  |
|  | **Section II. Philosophical and methodological analysis of science.** |  |  |  |  |  |  |  |  |
|  | Science as the major form of cognition in the modern world |  |  |  |  |  |  |  |  |
|  | Science in its historical development | 2 |  | 2 |  |  |  |  | Oral questioning, performing test tasks, discussion of abstracts |
|  | Structure and dynamics of scientific knowledge |  |  |  |  |  |  |  |  |
|  | Methodological toolkit of modern science | 2 |  | 2 |  |  |  |  | Oral questioning, performing test tasks, discussion of abstracts |
|  | Science as social institute |  |  |  |  |  |  |  |  |
|  | Science in the system of social values |  |  |  |  |  |  |  |  |
|  | **Section III. Philosophical and methodological problems of disciplinary-organized science** |  |  |  |  |  |  |  |  |
|  | Social philosophy and methodological problems of social and humanitarian knowledge |  |  |  |  |  |  |  |  |
|  | Philosophy of Economics |  |  |  |  |  |  |  |  |
|  | Philosophy, science, man at the beginning of the third millennium |  |  |  |  |  |  |  |  |
|  | **Total hours** | **10** |  | **8** |  |  |  |  |  |