**ВОПРОСЫ К ЭКЗАМЕНАМ И ЗАЧЕТАМ**

**3-й cеместр**

**Список тем к экзамену. План тем**

**1. Career**

Introduction

Career begins with personality

Three parts of personality

Four levels of a person’s activity

The Iron Law of Universe

Steps to success

Ways to get promoted

**2. Teambuilding**

Introduction

Definition(s) of a team and teamwork

Team development and its stages

Teambuilding activities

M. Belbin’s theory of team roles

Bases for a winning team

Conclusion

**3. Problem solving**

Introduction

General approach(es) to problem solving

Location of a problem

Formula for problem solving

Quality and acceptance decisions

Personality and decision making

Meetings

Conclusion

4. **Cultural Differences**

Introduction

Define cross cultural differences

Understanding intercultural differences

High- and Low-context cultures

Intercultural communication in the global workplace

Managing cultural differences

Conclusion

**4-й семестр**

**Вопросы к зачету**

**Cultural studies**

**Geography, climate and natural resources of Great Britain, the USA and Australia**

1) Factors the climate of any place results from.

2) Factors that chiefly influence the climate of the United Kingdom (USA, Australia).

3) Geographic advantages and disadvantages have their impact on a country’s economic development. Give examples illustrating it (GB, USA, Australia)

**Political systems of Great Britain, the USA and Australia**

1) Peculiar features of the constitution of Great Britain.

2) Dwell on the history of British Parliament.

3) Explain the essence of major principles of the US Constitution.

4) The duties and powers of the monarch (the British PM, the US President).

5) The highest organ of legislative power in Great Britain, USA, Australia. Its structure, authority exercised by each House.

6) The highest organ of executive power in Great Britain, USA, Australia, its powers.

7) Explain the essence of the federal system of government.

8) Explain the procedure of presidential elections in the USA.

9) Leading parties of GB, USA, Australia. Current heads of the state of Great Britain, USA, Australia, and the parties they belong to.

**Pre-historic and feudal Britain**

1) Explain the origin of the following notions: Albion, Britain, Great Britain.

2) The social system and mode of production introduced in England by the Normans. Explain its principles and importance for the development of the country.

3) The importance of Magna Carta for England, its influence on further historical process.

**Great Britain in the 16th -17th centuries**

1) Major political, economic and social changes of the Tudor age. Point out how Henry VII, Henry VIII and Elizabeth I contributed to them.

2) Explain the essence of the Reformation.

3) Contrast the reign of the Tudors and the Stuarts (the Parliament, the King’s power, the role of nobles and merchants).

4) Supply the reasons for the Civil War in Great Britain and describe its consequences. Reasons for Cromwell’s ultimate failure.

5) Explain the origin of the word “Renaissance” and point out the main characteristics of the epoch.

**Colonization and fighting for independence**

1) The chief motives for establishing or winning colonies. Types of political rule imposed on the colonies.

2) Give examples illustrating the controversial nature of the process of colonization and of consequences of decolonization.

3) Point out the changes that happened in the Victorian era in the spheres of:

• Economy

• Politics

• Morality

4) What events led to the War of Independence in the USA? What were its results?

**Economic and political developments in Britain and the USA in the 18th -19th centuries**

1) Explain the essence of the Industrial Revolution, point out elements that contributed to creating it and the changes it introduced in the pattern of economic development worldwide.

2) Factors that enabled the United States to become a leading industrial power in the late

19-th century. Dangers the unrestrained economic growth brought and steps taken to counteract negative tendencies.

3) Mass production, its positive and weak points. Social impacts of mass production.

4) Explain the essence of laissez faire, its impact on different spheres of life.

**Great Britain and the USA in the first half of the 20th century**

1) Economic factors that promoted World War I. Casus belli for World War I.

2) The warring parties in World War I. The events that made Russia drop out of the war.

3) The most controversial provisions in the Treaty of Versailles and the consequences it had on further development of the world.

4) The main objective of the League of Nations, reasons for its failure.

5) Describe the political, economic and social problems of the period called “the Roaring Twenties”. Point out its consequences.

6) Explain the reasons for The Great Depression of the 1920-s. Point out the key issues of Roosevelt’s “New Deal”.

7) Name reasons and the events that led to the outbreak of World War II. Name the warring parties of World War II. Why was it estimated as “total war”?

8) What European countries did the Western Allied Forces and the USSR liberate? Speak of the role of the USSR in defeating fascism.

9) Why does the use of atomic bombs by the USA against Japan still provoke heated discussion?

**Great Britain, Australia and the USA in the post-World War II period**

1) Explain the essence of the notions “cold war”, "iron curtain" and “warmongering”, give their characteristic features. Changes that happened in the Cold War period throughout the world.

2) Reasons for positive and negative changes that happened in the economy of Great Britain (USA, Australia) in the post- World War II period. Describe their current position in global economy, problems to overcome.

3) Reasons for the current global economic crisis. Explain why it is called the Great Depression of the 21-st century.

**Перевод**

1. Установление значения слова.

2. Интернациональные слова и «ложные друзья» переводчика.

3. Способы образования и перевода неологизмов с англ. на русский и с русского на англ. яз.

4. Способы передачи англ. имен собственных на русский язык и русских имен собственных на англ. язык.

5. Перевод английских свободных словосочетаний на русский язык

6. Перевод связанных (фразеологических) словосочетаний

7. Виды лексических и грамматических трансформаций при переводе

8. Учет языковых и культурных реалий при переводе

9. Способы перевода английского пассива на русский язык

10. Перевод английских инфинитива и инфинитивных оборотов на русский язык.

11. Перевод английского причастия и причастных оборотов на русский язык.

12. Перевод герундия и герундиальных оборотов на русский язык

13. Перевод заимствований и терминов с английского языка на русский.

14. Роль контекста и предметной ситуации в процессе перевода. Опасность калькирования при переводе.

**5- семестр**

**Экзамен**

**Темы к экзамену. Планы тем (Пресса)**

**1. Employment. Ways of working.**

The modern world of work.

Ways of working.

Discrimination at work.

Industrial relations.

**2. Unemployment. Welfare.**

Types of unemployment.

Causes of unemployment.

Ways of combating unemployment. Being on the dole.

The notion of welfare, its evolution.

Welfare state. Welfare reforms.

Situation in Belarus.

**3. Elections. Shifting Powers in Today’s Changing World.**

The nomination process.

The voting process.

Election regulations.

Election campaign.

The role of mass media.

Vote rigging.

Outcome of Elections: Shifting Powers and Social Unrest.

**4. International Affairs. Diplomacy.**

International Agreements. Negotiations. Ways of Resolving Disputes.

Defining diplomacy.

Conducting international relations.

Types and tasks of diplomacy. Public diplomacy. Shuttle diplomacy.

Belarus in the world community.

**5. War and Military Actions. Peace Process. Promoting Peace and Security. Disarmament.** **Human Rights**

Causes and threats of war.

The changing nature of war.

Recent episodes of military actions.

The impact of recent military actions on international politics.

Promoting international peace and security.

The role of international organizations.

Disarmament. Historical outlook on human rights.

Civil rights and civil liberties.