

Educational Institution
"Belarus State Economic University"

SUBMIT
Rector of the Educational Institution
"Belarus State Economic University"
_____ V.N. Shimov
_____ 2017
Registration No. _____ /

Management of Innovations
The curriculum of the institution of higher education in the discipline
for the specialty 1-25 81 03 "World Economy"

2017

COMPOSER:

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RECOMMENDED FOR APPROVING:

Department of the World Economy of the Educational Institution "Belarus State Economic University"
(Protocol № 10 of 09.03.2017)

Scientific and Methodological Council of the Educational Institution "Belarus State Economic University"
(Protocol № _____ of _____)

EXPLANATORY NOTE

The academic discipline "Management of Innovations" is an independent discipline of choice for master's degree students in the specialty 1-25 81 03 "World Economy". In this course, master's degree students study the theoretical and methodological aspects of the formation and development of the innovative economy, acquire knowledge about innovation processes and innovative infrastructure, and get an idea of the methods and features of managing of various types of innovation activities. The educational discipline "Management of Innovations" is aimed to the formation of analytical creative thinking, to the development of skills and using of methods, analytical tools and incentives in practical work, taking into account the instability of internal and external conditions, as well as the development of specific approaches to decision-making. It provides an opportunity for scientific substantiation of the optimal scientific and technical policy of organizations, forms the basis for the adoption of strategic and tactical management decisions in the field of innovation, as well as assessing their impact on the final results of innovative activity.

The purpose of discipline "Management of Innovations" is the formation of master's degree students in-depth theoretical and practical knowledge about a set of principles, forms and methods of management of innovative activities to ensure sustainable development of the organization and strengthening its competitive position in the national and international markets.

Tasks of the academic discipline:

- development of professional competence in the field of research patterns, processes and forms of development of innovative economy, including National Innovative Systems, on national, regional and international levels;
- development of competencies in the analysis of innovative processes, of the development patterns of the Intellectual Property markets, of tendencies in the field of innovative entrepreneurship;
- mastering the skills, knowledge and competencies for the selection of innovations taking into account goals and tasks in innovative entrepreneurship and management of innovative activities;
- skills formation in the justification of optimal management decisions for creating and maintaining a favorable climate for innovations and innovation organizations.

The structure of the program and the methodology of teaching the academic discipline take into account the new results of economic research and the latest achievements in the field of pedagogy and information technologies, targeting graduate students to acquire relevant professional competencies. The academic discipline is based on the study of economic theory, the world economy, international economic relations.

As a result of studying the academic discipline "Management of Innovations", master's degree students should:

to know:

- basic concepts of innovative economy, innovations, functions and classification of innovations;
- the main course and the stages of the theory of innovations in the context of the general evolution of the innovative development, modern conceptual approaches to the development of the theory of innovations;
- normative legal acts regulating the innovative activities at in the country and in the world;
- content, structure and the basic model of innovation processes and factors affecting the development of innovative activities on the national and global levels;
- the state's role in the creation of a national innovation system and fostering innovation spheres;
- formation and development of management strategies of innovative organizations and algorithm of their implementation;
- forms and methods of increasing the competitiveness of the organization on the basis of innovations;
- approaches to control of intellectual resources in innovative organizations;
- features of motivation and communication of participants of innovative groups in an organization;
- project management in innovative activities of organizations;
- methods of management and reducing the risk of innovative projects;
- procedure for examination and selection of innovative projects;
- main elements of the commercialization process for innovative projects;
- methods and indicators for assessing the effectiveness of investments in innovative projects.

to be able to:

- analyze processes occurring in innovative economy at the national and global levels;
- identify the ratio of goals and tasks of innovative management to goals and tasks of development of innovative economies;
- form innovative strategies and policies of the organization, approve tasks for their implementation;
- determine the characteristics of modern technologies in human resource management and implement them in innovative organizations;
- evaluate the prospects of innovative projects proceeding of opportunities for practical application of the expected results;
- evaluate the effectiveness of innovation and analyze the potential risks of innovative projects and to develop ways to reduce them.

to have skills:

- work with scientific and methodical literature, regulations, reflects the direction and control of the development of innovative processes at the national, regional and international levels;
- use of modern information technologies in the management of innovative activities of organizations;
- assessing the effectiveness of management of innovative activities;
- analysis of specific situations and make decisions on strategic and tactical directions of innovation activities.

In accordance with the curriculum of the specialty 1-25 81 03 "World Economy" the curriculum is designed for 56 hours, of which only 26 hours of classroom for the daytime form of training, 14 hours of classroom for correspondence courses. Distribution by the type of occupation for the daytime form of training: lectures – 16 hours, seminars – 10 hours. Distribution by type of occupation for extramural studies: lectures – 10 hours, seminars – 4 hours.

The form of control is academic credits.

CONTENTS OF DISCIPLINE

Topic 1. Innovative economy and national innovation system

The concept and classification of innovations. Theories of innovative development. Modern concepts of innovative economy. The influence of technological structures on economic development. Government regulation and stimulation of innovative development. National innovation system.

Topic 2. Innovation process and factors of innovation implementation

The concept and structure of the innovation process. Factors of innovation process development. Prerequisites for innovation. Sources of innovative ideas. Factors to ensure innovation. Tasks and elements of innovation infrastructure. Innovative entrepreneurship.

Topic 3: Management of innovative activity of the company

Types of innovative organizations. Evaluation of the company's innovation potential. Innovative strategy of the company. Sources of financing innovation. Increasing the competitiveness of the company based on innovation. Management of intellectual property of the company.

Topic 4. Management of intellectual resources of the innovative company

Requirements for the manager of an innovative company. Conditions for the development of intellectual resources of the company. Interaction between the participants of the innovation group. Features of motivation of the personnel of the innovation group. Ensuring communication of participants in innovation groups.

Topic 5. Management of innovative projects

Features of innovative projects. Stages of development of innovative projects. Risks of innovative projects. Expertise of innovation projects. Criteria for selecting innovative projects. Commercialization of innovative projects. Evaluation of the effectiveness of investment in an innovative project.

Educational-methodical map of the educational discipline "Management of Innovations"
for the daytime form of higher education

Section number, topics	Section title, topics	Number of class hours						Other *	Form of control of knowledge
		Lectures	Practical classes	Seminar classes	Laboratory classes	Amount of hours GSS			
						L	PC / SC		
1	2	3	4	5	6	7	8	9	10
1	Innovative economy and national innovation system	4		2				[1-5, 9, 14]	Interview, test
2	Innovation process and factors of innovation implementation	2		2				[1-5, 8, 13]	Interview, test
3	Management of innovative activity of the company	4		2				[5.1, 6.7, 10, 15]	Interview, test
4	Management of intellectual resources of the innovative company	2		2				[1-5, 12, 15]	Interview, test
5	Management of innovative projects	4		2				[1-5, 7, 11, 14]	Interview, test
	Total hours	16		10					Academic credits

Educational-methodical map of the educational discipline "Management of Innovations"
for part-time forms of higher education

Section number, topics	Section title, topics	Number of class hours						Other *	Form of control of knowledge
		Lectures	Practical classes	Seminar classes	Laboratory classes	Amount of hours GSS			
						L	PC / SC		
1	2	3	4	5	6	7	8	9	10
1	Innovative economy and national innovation system	2		1				[1-5, 9, 14]	Interview, test
2	Innovation process and factors of innovation implementation	2						[1-5, 8, 13]	Interview, test
3	Management of innovative activity of the company	2		1				[5.1, 6.7, 10, 15]	Interview, test
4	Management of intellectual resources of the innovative company	2						[1-5, 12, 15]	Interview, test
5	Management of innovative projects	2		2				[1-5, 7, 11, 14]	Interview, test
	Total hours	10		4					Academic credits

INFORMATION AND METHODOLOGICAL PART

Methodological recommendations on the organization of independent work of master's degree students in academic discipline
"Management of Innovations"

In mastering the knowledge of the academic discipline, an important stage is independent work. The main directions of independent work are:

- initially a detailed introduction to the curriculum;
- acquaintance with the list of recommended literature on the discipline in general and its sections, its availability in the library and other available sources, the study of the necessary literature on the topic, the selection of additional literature;
- studying and expanding the lecture material of the teacher at the expense of special literature, consultations;
- preparation for seminars on specially designed plans with the study of basic and additional literature;
- preparation for diagnostic monitoring forms (tests, control work and the like);
- preparation for academic credits.

List of recommended competence diagnostic tools

1. Oral forms of diagnosis of competencies: interviews, oral presentations at seminar classes, reports at conferences, evaluation based on discussion.

2. Written forms of competence diagnostics: tests, quizzes, test papers, essays, abstracts, publication of articles, reports.

3. Oral-written forms of competence diagnostics: reports on classroom, practical exercises with their oral defense.

4. Technical form of competence diagnostics: electronic tests.

Normative and legislative acts

1. National strategy of sustainable social and economic development of the Republic of Belarus for the period until 2020 / Nat. Commis. on sustainable development of Republic of Belarus; ed. L.M. Aleksandrovich [and others]. – Minsk : Unipack, 2004. - 202 p.

2. State program of innovative development of the Republic of Belarus for 2016-2020: Decree of the President of the Republic of Belarus of 31 January 2017 № 31 // National Register of legal acts of the Republic of Belarus. - 02 February 2017 - № 1/16888.

3. On the commercialization of the results of scientific and scientific and technical activities created at the expense of public funds: Decree of the President of the Republic of Belarus of 4 February 2013 № 59 // National Register of legal acts of the Republic of Belarus. - 05 February 2013 - № 1/14056.

LITERATURE

Basic:

1. Vashko, I.M. Economics of Innovation : educational manual / I.M. Vashko, A.D. Lutsevich, G.W. Land. – Minsk : Academy of Governance at the President of the Republic of Belarus, 2015. - 338 p.
2. Grishin, V.V. Management of innovative activity in the conditions of modernization of the national economy : educational manual / V.V. Grishin. – Moscow : Dashkov and K, 2017. - 366 p.
3. Innovative management : manual / ed. V.M. Rudenkov. - Minsk : Amaltheia, 2014. - 459 with.
4. Innovation Management : textbook / ed. L.P. Goncharenko. – Moscow : Yurayt, 2015. - 486 p.
5. Shimov, V.N. Innovative development of the economy of Belarus: Driving Force and National Priorities : monograph / V.N. Shimov, L.M. Kryukov. – Minsk : BSEU, 2014. - 200 p.

Additional:

6. Alekseev, A.A. Innovative Management: textbook / A.A. Alexeyev. – Moscow : Yurayt, 2015. - 246 p.
7. Andreychikov, A.V. Strategic Management in innovative organizations. System analysis and decision-making: textbook / A.V. Andreichikov, O.N. Andreichikova. – Moscow : Infra-M, 2013. - 394 p.
8. Valdaitsev, S.V. Small innovative entrepreneurship : educational manual / S.V. Valdaitsev, N.N. Molchanov, K. Pezoldt. – Moscow : Prospect, 2016. - 536 p.
9. Kudashov, V.I. Economics and Management of Innovation: educational manual / V.I. Kudashov. – Minsk : ITC Ministry of Finance, 2015. - 266 p.
10. Medvedev, V.P. Innovations as means Ensuring the Competitiveness organization / V.P. Medvedev. – Moscow : Magistr : Infra-M, 2015. - 158 p.

11. Sorokin, A.P. Project management of innovative activity: textbook / A.P. Sorokin. – Minsk : Academy of Governance at the President of the Republic of Belarus, 2015. - 203 p.
12. Tebekin, A.V. Innovation Management: textbook / A.V. Tebekin. – Moscow : Yurayt, 2016. - 479 p.
13. Basics of research and innovation activity / ed. L.N. Nekhorosheva, V.A. Struk. – Minsk : Pravo i economica, 2016. - 489 p.
14. Innovation and International Corporate Growth / Edited by A. Gerybadze [and others]. - Springer- Verlag Berlin Heidelberg, 2010. - 452 p.
15. Strategies and Communications for Innovations / edited by M. Hulsmann, N. Pfeffermann. - Springer- Verlag Berlin Heidelberg, 2013. - 404 p.

PROTOCOL OF HARMONIZATION OF THE CURRICULUM

Course Title		suggestions	
Discipline,	Name	About the changes in the content of the curriculum	The decision taken by the department to develop a training program (with the date and protocol number) 1
with which	Chairs	Higher	
Requires agreement		Education for academic discipline	
1.			

ADDITIONS AND CHANGES TO THE CURRICULUM

For the _____ / _____ academic year

No.

Additions and changes

Base

p / p

The curriculum was reviewed and approved at a meeting of the department

_____ (protocol number from _____ 201_).

(The name of the department)

Head of the department

(academic degree, academic title) (signature) (Initials Surname)

APPROVED

Dean of the Faculty

(academic degree, academic title) (signature) (Initials Surname)