

Educational Institution  
"Belarus State Economic University"

SUBMIT  
Rector of the Educational Institution  
"Belarus State Economic University"  
\_\_\_\_\_ V.N. Shimov  
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Registration No. \_\_\_\_\_ /

**Trade in Goods**

The curriculum of the institution of higher education in the discipline  
for the specialty 1-25 81 01 "International Economics and Trade Policy"

**COMPOSER:**

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**RECOMMENDED FOR APPROVING:**

Department of the World Economy of the Educational Institution "Belarus State Economic University"  
(Protocol № 10 of 09.03.2017)

Scientific and Methodological Council of the Educational Institution "Belarus State Economic University"  
(Protocol № \_\_\_\_\_ of \_\_\_\_\_)

## EXPLANATORY NOTE

The academic discipline “Trade in Goods” is an independent discipline for master’s degree students in the specialty 1-25 81 01 “International Economics and Trade Policy”. In this course, master’s degree students study the theoretical and methodological aspects of the formation and development of the world merchandise trade, acquire knowledge about trade processes and structure of trade in goods, and get an idea of the methods and features of analyzing of global trade flows. The educational discipline “Trade in Goods” is aimed to the formation of analytical thinking, to the development of skills and using of methods, analytical tools and techniques in practical work, taking into account the instability of internal and external conditions, as well as the development of specific approaches to decision-making. It provides an opportunity for scientific substantiation of the optimal trade policy of government agencies, forms the basis for the adoption of strategic and tactical decisions in the field of merchandise trade, as well as assessing their impact on the final results of a government trade policy.

**The purpose of discipline** “Trade in Goods” is the formation of master’s degree students in-depth theoretical and practical knowledge about a set of principles, forms and methods of the development, operation, national and international regulation of world trade in goods under the World Trade Organization to ensure sustainable development.

### **Tasks of the academic discipline:**

- development of professional competence in the field of research patterns, processes and forms of development of merchandise trade on national, regional and international levels;
- development of competencies in the analysis of dynamics and trends in the export and import of goods on the world market;
- mastering the skills, knowledge and competencies in the basics of international trade in commodities and manufactured products, to identify features of the trade in raw and manufactured goods on the world commodity markets;
- skills formation in the justification of the content, tools and mechanisms for the implementation of national policy in the field of trade in goods.

The structure of the program and the methodology of teaching the academic discipline take into account the new results of economic research and the latest achievements in the field of pedagogy and information technologies, targeting graduate students to acquire relevant professional competencies. The academic discipline is based on the study of economic theory, the world economy, international economic relations.

As a result of studying the academic discipline “Trade in Goods”, master’s degree students should:

**to know:**

- basic concepts of the nature and classification of goods;
- the main course and the stages of the theory of merchandise trade, modern conceptual approaches to the development of the theory of international trade;
- normative legal acts regulating the international merchandise trade activities in the country and in the world;
- features of the international regulation of trade in goods under the World Trade Organization;
- principles of interstate regulation of commodity markets;
- problems of regulatory instruments of international trade in goods;
- key figures, characteristics, forms and methods, trends in international trade in natural resources;
- features of the international trade in agricultural and food products;
- structure of trade on the global oil and gas markets, manufactured products, machinery and equipment, the leading sub-markets, the largest exporters and importers;
- methods of analysis of international trade flows.

**to be able to:**

- analyze processes occurring in trade in goods at the national and global levels;
- carry out a comparative analysis of the performance of world trade in goods and identify trends and development prospects;
- implement the principles of international regulation of trade in goods as defined by the World Trade Organization;
- determine the specialization of the country and the direction of its adjustment to the provision of the goods;
- identify problems and regulation tools of international trade in goods;
- assess the structure of trade of the world oil and gas markets, manufactured products, machinery and equipment, the leading sub-markets, largest exporters and importers of gas and oil, commodities.

**to have skills:**

- work with scientific and methodical literature, regulations, reflects the direction and control of the development of trade in goods at the national, regional and international levels;
- use of modern information technologies in the analyzing trade flows;
- assessing the effectiveness of international and national trade policies;
- analysis of trade in specific goods and make decisions on strategic and tactical directions of merchandise trade activities.

In accordance with the curriculum of the specialty 1-25 81 01 “International Economics and Trade Policy” the curriculum is designed for 72 hours, of which only 36 hours of classroom for the daytime form of training. Distribution by the type of occupation for the daytime form of training: lectures – 26 hours, seminars – 10 hours.

The form of control is academic credits.

## CONTENTS OF DISCIPLINE

### **Topic 1. International merchandise trade statistics**

The United Nations fundamental principles of official statistics. Goods recommended for inclusion in IMTS. Trade system. Commodity classifications. Valuation and quantity measurement.

### **Topic 2. World merchandise trade: statistics and trends**

Statistics of the world trade in goods in value and in volume. Regional trends of world merchandise trade flows. Trends in international trade by products. Fluctuations in international prices.

### **Topic 3. Natural resources trade**

Definitions and key features of natural resources. Modes of natural resources trade. Trade theory and resource exhaustibility. Main exporters and importers of natural resources.

### **Topic 4. International trade in agricultural and food products**

Growth and structural changes in agricultural and food trade. Comprehensive patterns of agricultural and food trade. Trade and food security: conceptual linkages. Agricultural and food trade and food security: multilateral trading system aspects. Main exporters and importers of agricultural and food products.

### **Topic 5. International trade in manufactured products**

The main indicators of the international trade in manufactured products. International trade in machinery and equipment. International trade in chemical products. International trade in automotive products. International trade in textiles and clothing.

### **Topic 6. Main features of the General Agreement on Tariffs and Trade**

Role of the GATT in the regulation of the world merchandise trade. Structure of the GATT 1994. Main provisions of the GATT. Market access barriers under the GATT. General exceptions and restrictions in the GATT. Trade and development provisions of the GATT.

### **Topic 7. Analysis of trade flows**

Overall openness measurement. Trade composition. Comparative advantage measurement. Analyzing trade flows using the gravity equation.

Educational-methodical map of the educational discipline “Trade in Goods”  
for the daytime form of higher education

Section number, topics	Section title, topics	Number of class hours						Other *	Form of control of knowledge
		Lectures	Practical classes	Seminar classes	Laboratory classes	Amount of hours GSS			
						L	PC / SC		
1	2	3	4	5	6	7	8	9	10
1	International merchandise trade statistics	4		1				[1-5, 8, 12]	Interview, test
2	World merchandise trade: statistics and trends	2		1				[1-5, 6, 10, 17]	Interview, test
3	Natural resources trade	4		2				[1-5, 11, 16]	Interview, test
4	International trade in agricultural and food products	4		1				[1-5, 13, 15]	Interview, test
5	International trade in manufactured products	4		1				[1-5, 8, 10, 17]	Interview, test
6	Main features of the General Agreement on Tariffs and Trade	4		2				[1-5, 7, 9, 14]	Interview, test
7	Analysis of trade flows	4		2				[1-5, 11]	Interview, test
	<b>Total hours</b>	<b>26</b>		<b>10</b>					<b>Academic credits</b>

## INFORMATION AND METHODOLOGICAL PART

### Methodological recommendations on the organization of independent work of master's degree students in academic discipline "Trade in Goods"

In mastering the knowledge of the academic discipline, an important stage is independent work. The main directions of independent work are:

- initially a detailed introduction to the curriculum;
- acquaintance with the list of recommended literature on the discipline in general and its sections, its availability in the library and other available sources, the study of the necessary literature on the topic, the selection of additional literature;
- studying and expanding the lecture material of the teacher at the expense of special literature, consultations;
- preparation for seminars on specially designed plans with the study of basic and additional literature;
- preparation for diagnostic monitoring forms (tests, control work and the like);
- preparation for academic credits.

#### List of recommended competence diagnostic tools

1. Oral forms of diagnosis of competencies: interviews, oral presentations at seminar classes, reports at conferences, evaluation based on discussion.

2. Written forms of competence diagnostics: tests, quizzes, test papers, essays, abstracts, publication of articles, reports.

3. Oral-written forms of competence diagnostics: reports on classroom, practical exercises with their oral defense.

4. Technical form of competence diagnostics: electronic tests.

#### Normative and legislative acts

1. General Agreement on Tariffs and Trade: Text of the General Agreement.  
– Geneva, 1986. - 97 p.



2. On state regulation of foreign trade activity: Law of the Republic of Belarus of 25 November 2004 № 347-Z // National Register of legal acts of the Republic of Belarus. – 09 December 2004. - № 2/1096.

3. On measures to protect the economic interests of the Republic of Belarus in the conduct of foreign trade in goods: Law of the Republic of Belarus of 25 November 2004 № 346-Z // National Register of legal acts of the Republic of Belarus. – 09 December 2004. - № 2/1095.

## LITERATURE

### Basic:

1. Belov, V.A. International trade law and WTO law : textbook / B.A. Belov. - Moscow: Yurayt, 2016.
2. Lebedeva, S.N. Foreign trade policy: textbook / S.N. Lebedeva, O.V. Morozova, M.V. Tymoshenko. - Minsk: Publishing House Grevtsova, 2014.
3. Rudneva, A.O. International trade: textbook / A.O. Rudnev. - Moscow: Infra-M, 2013.
4. Khalevinskaya, E.D. Trade policy: textbook / E.D. Halevinskaya. - Moscow: Infra-M, 2017.
5. Sheleg, N.S. International trade: textbook / N.S. Sheleg, Y.I. Enin.- Minsk: Vysheyshaya shkola, 2014.

### Additional:

6. Dumoulin, I.I. International trade: economics, politics, practice / I.I. Dumoulin. - Moscow: VAVT, 2015.
7. Korochkin, A.Y. Law of the World Trade Organization: substantive provisions, application practices and development prospects / A.Y. Korochkin. - Minsk: Colorgrad, 2016.
8. Kuznetsova, G.V. International trade in goods and services : textbook / G.V. Kuznetsova, G.V. Podbilarina. - Moscow: Yurayt, 2015.
9. International Trade Policy: textbook / ed. R.I. Khasbulatov. - Moscow: Yurayt, 2015.
10. Suetin, A.A. World economy. International economic relations. Globalistics : textbook / A.A. Suetin. - Moscow: KnoRus, 2015.
11. A Practical Guide to Trade Policy Analysis / United Nations and World Trade Organization. – New York, 2012.
12. International Merchandise Trade Statistics: Concepts and Definitions 2010 / UN Department of Economic and Social Affairs. – New York, 2011.
13. Maertens, M. Agricultural trade and development: a value chain perspective / M. Maertens, J. Swinnen. - WTO Working Paper ERSD-2015-04.

14. The Course on Dispute Settlement in International Trade, Investment and Intellectual Property: GATT 1994 / UNCTAD. – New York, 2003.
15. The State of Agricultural Commodity Markets 2015-16. Trade and food security: achieving a better balance between national priorities and the collective good / Food and Agriculture Organization of the United Nations. – Rome, 2015.
16. World Trade Report 2010 on Trade in Natural Resources: Challenges in Global Governance / World Trade Organization. – Geneva, 2010.
17. World Trade Statistical Review 2016 / World Trade Organization. – Geneva, 2016.

**PROTOCOL OF HARMONIZATION OF THE CURRICULUM OF THE  
INSTITUTION OF HIGHER EDUCATION**

Course Title		suggestions	
Discipline, with which	Name Chairs	About the changes in the content of the curriculum Higher	The decision taken by the department to develop a training program (with the date and protocol number)
Requires agreement		Education for academic discipline	
1.			

ADDITIONS AND CHANGES TO THE CURRICULUM OF THE  
INSTITUTION OF HIGHER EDUCATION

For the \_\_\_\_ / \_\_\_\_ academic year

No.

Additions and changes

Base

p / p

The curriculum was reviewed and approved at a meeting of the department

\_\_\_\_\_ (protocol number from \_\_\_\_ \_\_\_\_\_ 201\_ g).

(The name of the department)

Head of the department

\_\_\_\_\_

(academic degree, academic title) (signature) (Initials Surname)

APPROVED

Dean of the Faculty

\_\_\_\_\_

(academic degree, academic title) (signature) (Initials Surname)