**2.3. Учебно-методические карты дисциплины «Иностранный язык (английский)» по специальностям, курсам и семестрам**

**Дневная форма обучения**

**СПЕЦИАЛЬНОСТЬ: 1-25 01 13 «ЭКОНОМИКА И УПРАВЛЕНИЕ ТУРИСТСКОЙ ИНДУСТРИЕЙ»**

**1 КУРС I СЕМЕСТР**

**Модуль “Speech Practice” (38 часов)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Номер раздела, темы, занятия** | **Название раздела, темы, занятия; перечень изучаемых вопросов** | **Количество аудиторных часов** | | **Материальное обеспечение занятия (наглядные, методические пособия и др.)** | **Литература** | | **Формы контроля** |
| **Практические (семинарские) занятия** | **Управляемая самостоятельная работа студента** | **Практические занятия** | **Управляемая самостоятельная работа студента** |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** |
|  | **Иностранный язык** | **38** |  |  |  |  |  |
| **1.** | **People and their Families** | **22** |  |  |  |  |  |
| 1.1  1.1.1  1.1.2  1.1.3  1.1.4  1.1.5  1.2  1.2.1  1.2.2  1.2.3  1.2.4  1.3  1.3.1  1.3.2  1.3.3  1.3.4  1.4  1.4.1  1.4.2  1.4.3  1.4.4  1.4.5  1.4.6  1.4.7  1.5  1.5.1 | Family Relationships  Generation Gap  Brothers and sisters  Being an only child is an advantage?  How to deal with children  The average British family  Getting to know people  Appearances are deceptive  Appearance reflects one's character  Character and personality  Personality born or bread?  Friends and Friendship  Life is poor without friendship  A friend to all is a friend to none  My best friend  Stories about friends  Love and Marriage  Love versus Marriage?  Love is Blind  Ideal spouse – reality or dream?  How to have a happy family?  Is it possible to be an ideal family?  Family problems and solutions to them  Nationality stereotypes  International marriages | 6  2  4  6  4 |  | Audio  Video  Audio  Audio  Newspaper articles  “Love Story” (film) | 29, 33, 40, 97, 112 | 27, 64, 76, 82, 109, 111, 112 | Discussion  Test  Role Play  Project Work  Simulation |
| **2.** | **The Place You Live In** | **14** |  |  |  |  |  |
| 2.1  2.1.1  2.1.2  2.1.3  2.1.4  2.2  2.2.1  2.2.2  2.2.3  2.2.4  2.3  2.3.1  2.3.2  2.3.3  2.3.4 | Accommodation  Living in the city or in the country?  Types of houses and flats  Location  An ideal house  East or West, Home is Best  The place I live in  My favorite room  Noisy Neighbours  Household Chores  Changing Your Flat  Living Out and Moving In  Flat Hunting  Furnishing and Redecorating  Flatmates | 6  4  4 |  | Audio  Video  Audio  Audio  Newspaper articles | 29, 33, 40, 94, 97,112 | 27, 64, 76, 82, 109, 111,112 | Debate  Project work  Essay  Discussion |
| **3.** | **End-of-term Lexical Test** | **1** | **1** |  |  | Discussion | Paper Test |

**Модуль “Reading Comprehension” (36 часов)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Номер раздела, темы, занятия** | **Название раздела, темы, занятия; перечень изучаемых вопросов** | **Количество аудиторных часов** | | **Материальное обеспечение занятия (наглядные, методические пособия и др.)** | **Литература** | | **Формы контроля** |
| **Практические (семинарские) занятия** | **Управляемая самостоятельна я работа студента** | **Практические занятия** | **Управляемая самостоятельна я работа студента** |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** |
|  | **Иностранный язык** | **36** |  |  |  |  |  |
| **1.** | **People and Families** | **12** |  |  |  |  |  |
| 1.1.1  1.1.2  1.1.3  1.2.1  1.2.2  1.2.3  1.2.4  1.3.1  1.3.2  1.3.3  1.4  1.4.1  1.5 | My Life  My Great Aunt  Mother  Man About The House, You`re Lazy!  Husbands and Wives  The Average British Family: A Stereotype  A Life in the Day of Diana Harpwood  What Should I Do?  A Letter From Laura  “Dear Editors…”  Marriage Advertisements  The Best Age to Get Married: pros and cons  Home Reading Part 1 | 4  2  4  1 | 1 | Notebook  Newspaper articles  Individual Projects | 6, 17, 29, 30, 45, 51, 110 | 28, 33, 48, 100, 102, 106, 108 | Paragraph Writing  Quiz  Query    Project work |
| **2.** | **The Place You Live In** | **10** |  |  |  |  |  |
| 2.1.1  2.1.2  2.1.3  2.1.4  2.2.1  2.2.2  2.3.1  2.3.2  2.4.1  2.4.2  2.4.3  2.4.4  2.5 | The White House  SissinghurstCastle  Grandma`s Cottage  Miss Quentin  Informal Note, Formal Letter  A Night In A Quiet Country Inn  Beat the Burglar  Burgled Seven Times  Advertisements For Flats  Home Environment  The Ideal Home That Collapsed In Minutes  Traditional House versus a Modern Apartment Building  Home Reading Part 2 | 2  2  4  1 | 1 | Notebook Newspaper articles  Individual Projects | 6, 17, 29, 30, 45, 51, 110 | 28, 33, 48, 100, 102, 106, 108 | Quiz  Query  Paragraph Writing    Project work |
| **3.** | **Eating and Cooking** | **12** |  |  |  |  |  |
| 3.1.1  3.1.2  3.1.3  3.1.4  3.1.5  3.1.6  3.2.1  3.2.2  3.2.3  3.2.4  3.3 | The Hot Dog  Coca-Cola  Eating Out  Fast Food  Genetically Modified Food: Food Safety  Vegetarianism: Should We Eat Meat?  Food For Thought  The British Diet  English Food  Simplan Breakfast  Home Reading Part 3 | 4  4  2  2 | 2 | Notebook Newspaper articles  Individual Projects | 6, 17, 29, 30, 45, 51, 110 | 28, 33, 48, 100, 102, 106, 108 | Paper Test  Quiz  Project work |
| **4.** | **End-of-term Reading Comprehension Test** | **1** | **1** | Notebook | 6 | Essay | Paper Test |

**1 КУРС II СЕМЕСТР**

**Модуль“Speech Practice” (38 часов)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Номер раздела, темы, занятия** | **Название раздела, темы, занятия; перечень изучаемых вопросов** | **Количество аудиторных часов** | | **Материальное обеспечение занятия (наглядные, методические пособия и др.)** | **Литература** | | **Формы контроля** |
| **Практические (семинарские) занятия** | **Управляемая самостоятельная работа студента** | **Практические занятия** | **Управляемая самостоятельна я**  **работа студента** |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** |
|  | **Иностранный язык** | **38** |  |  |  |  |  |
| **1.** | **Meals** | **14** |  |  |  |  |  |
| 1.1  1.1.1  1.1.2  1.1.3  1.2  1.2.1  1.2.2  1.2.3  1.2.4  1.3  1.3.1  1.3.2  1.3.3  1.4  1.4.1  1.4.2  1.4.3  1.4.4  1.4.5 | Attitudes to Food  You Are What You Eat  Food for Thought  National Eating Habits  Eating Out  Fast Food Restaurants  At a Restaurant  What is on the Menu?  Comparing Table Manners  Cooking  Buying Foodstuffs  My Favorite Meal  Recipe  Healthy Life  Keeping to a Diet: Pros and Cons  Vegetarianism  The Last Innocent Meal  Our Health Depends on What We Eat | 4  4  2  4 |  | Audio  Audio  Video  “Supersize me”  Video  Video | 29, 33, 40, 84, 89, 112 | 27, 64, 76, 82, 94, 111, 112 | Discussion  Quiz  Discussion  Project  work  Dialogue  Essay  Debate  Query |
| **2.** | **Shops and Shopping** | **12** |  |  |  |  |  |
| 2.1  2.1.1  2.1.2  2.1.3 | Spending Money  Buying Things  Shopping List  Different Kinds of Sales | 6 |  | Audio  Video | 29, 33, 40, 84, 89,112 | 27, 64, 76, 82, 94, 111 | Query |
| 2.2  2.2.1  2.2.2  2.2.3 | At a Department Store  Famous London Stores  Famous Belarusian Stores  My Favorite Department Shop | 6 |  | Audio  Newspaper Articles | 29, 33, 40, 84, 89 | 27, 64, 76, 82, 94, 111 | Project Work |
| **3.** | **Education** | **10** |  |  |  |  |  |
| 3.1  3.1.1  3.1.2  3.1.3  3.1.4 | At the University  Being a student is not easy  Organizing yourself  Passing exams  Your experiences in education | 2  2  2  2  2 |  | Audio  Video | 29, 33, 40, 84, 89, 112 | 27, 64, 76, 82, 94, 111 | Paper Test |
| **4.** | **End-of-year Lexical Test** | **1** | **1** |  |  | Discussion | Paper Test |

**Модуль “Reading Comprehension”(38 часов)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Номер раздела, темы, занятия** | **Название раздела, темы, занятия; перечень изучаемых вопросов** | **Количество аудиторных часов** | | **Материальное обеспечение занятия (наглядные, методические пособия и др.)** | **Литература** | | **Формы контроля** |
| **Практические (семинарские) занятия** | **Управляемая самостоятельная работа студента** | **Практические занятия** | **Управляемая самостоятельная работа студента** |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** |
|  | **Иностранный язык** | **38** |  |  |  |  |  |
| **1.** | **Shops and Shopping** | **12** |  |  |  |  |  |
| 1.1  1.1.1  1.1.2  1.1.3  1.1.4  1.1.5 | Children As Consumers  How To Shop Sensibly  Blue Jeans  The Cat Ate My Gymsuit  Famous London Department Stores  Home Reading Part 1 | 4  2  4  1 | 1 | Notebook  Newspaper articles | 6, 17, 33, 45, 48, 51, 110 | 28, 30, 100, 102, 106, 108 | Paper Test  Query  Quiz  Project Work |
| **2.** | **You Are A Student Now** | **12** |  |  |  |  |  |
| 2.1  2.1.1  2.1.2  2.1.3  2.1.4  2.1.5 | Organizing Yourself  Home`s No Place To Study  How Ruth Made History At Oxford  What Degree Of Success Can You Expect From The Open University  Roommates  Home Reading Part 2 | 2  2  2  2  2 | 2 | Notebook Newspaper articles | 6, 17, 33, 45, 48, 51, 110 | 28, 30, 100, 102, 106, 108 | Discussion  Query  Essay  Project Work |
| **3.** | **Weather And Holiday-Making** | **12** |  |  |  |  |  |
| 3.1  3.1.1  3.1.2  3.1.3  3.1.4  3.1.5  3.1.6  3.1.7 | The World And The Weather  Lightning  Three Men In A Boat  Lightning Strike  Letters To *The Times* About Daffodils  My Journey  Home Reading Part 3  Home Reading Part 4 | 4  2  2  2  2 |  | Notebook Newspaper articles | 6, 17, 33, 45, 48, 51, 110 | 28, 30, 100, 102, 106, 108 | Quiz  Paper Test  Project Work |
| **4.** | **End-of-year Reading Comprehension Test** | **1** | **1** | Notebook | 45 | Essay | Paper Test |

**СПЕЦИАЛЬНОСТЬ: 1-25 01 10 «КОММЕРЧЕСКАЯ ДЕЯТЕЛЬНОСТЬ», 1-25 01 09 «ТОВАРОВЕДЕНИЕ И ЭКСПЕРТИЗА ТОВАРОВ»**

**1 КУРС I СЕМЕСТР**

**Модуль“Speech Practice” (38 часов)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Номер раздела, темы, занятия | Название раздела, темы, занятия; перечень изучаемых вопросов | Количество аудиторных часов | | Материальное обеспечение занятия (наглядные, методические пособия и др.) | Литература | | Формы контроля |
| практические занятия | Управляемая самостоятельная работа студентов | практические занятия | Управляемая самостоятельная работа студентов |
| 1 | 2 | 3 | 4 | 5 |  | 6 | 7 |
|  | **Иностранный язык** | **38** |  |  |  |  |  |
| **1.**  **1.1.**  1.1  1.2  1.3  1.4  1.5  1. 6  1.7 | **Education**  **Education in Belarus**  The System of Education  **Our University**  Foundation of Our University  Students’ Life  **Education in Great Britain**  The System of Education  **Education in the USA** | 10 |  | Audio | 19,39 | 60,77,98 | Paper / Test  Discussion |
| **2**  1.3  1.4  1.5  1. 6 | **Family Relationships**  Character and Personality  Friendship and Love Problems  Healthy Way of Life | 8 |  | Audio, video | 19,39 | 60,77,98 | Paper / Test  Query |
| **3**  3.1  3.2  3.3 | **Eating Habits**  Daily Meals  Food and Cooking  Eating out | 8 |  | Audio | 19,39 | 60,77,98 | Discussion |
| **4**  4.1  4.2  4.3 | **Appearance and Character**  Getting to know people  Going by appearance  Character and Personality | 10 |  | Audio  video | 19,39 | 60,77,98 | Dialogue  Query |
|  | **Final Lesson** | 2 |  |  |  | Role Play | Paper/Test |

**Модуль“Essentials of Business Communication” (36 часов)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Номер раздела, темы, занятия | Название раздела, темы, занятия; перечень изучаемых вопросов | Количество аудиторных часов | | | | Материальное обеспечение занятия (наглядные, методические пособия и др.) | | | Литература | | | | Формы контроля |
| практические занятия | | Управляемая самостоятельная работа студентов | | практические занятия | Управляемая самостоятельная работа студентов | | |
| 1 | 2 | 3 | | 4 | | 5 | | |  | 6 | | | 7 |
|  | **Иностранный язык** | | **36** | |  | |  |  | | |  |  | |
| **2.1. 11111**  **1**  11  2.2 | **The Importance of Communication in Business**  Why is Communication Important?  Improving the System of Communication  Communication with employees  Communication with the world at large  Business Reading / Video | | 8 | |  | | Audio | 3,4,5,43 | | | 34,91,103 | Discussion  Oral Test  Paper / Test  Project Work | |
| **2**  2.1  2.2  2.3  2.4  2.5 | **International Marketing**  Going Global  The Right International Mix  Towards a global brand  Cultural problems in international marketing  Business Reading / Video | | 10 | |  | | Audio | 3,4,5 | | | 34,91,103 | Discussion  Oral Test  Paper / Test | |
| **3**  3.1.  3.2  3.3  3.4 | **Building Relationships**  Describing Relations  Relationship Marketing  Employer-Employee relationships  Relationships between companies: strategic alliances  Business Reading / Video | | 8 | |  | |  | 19,39 | | |  | Discussion  Oral Test  Paper / Test  Project Work | |
| **4**  4.1  4.2  4.3  4.4 | **What Success Means in Business**  Success: Pros and Cons  Successful People and Companies  What makes product innovations successful?  What makes countries successful  Business Reading / Video | | 8 | |  | |  | 19,39 | | |  | Discussion  Oral Test  Paper / Test | |
|  | **Final Lesson** | | 2 | |  | |  | 19,39 | | | Essay | Paper/Test | |

**Модуль “Speech Practice” (38 часов)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Номер раздела, темы, занятия | Название раздела, темы, занятия; перечень изучаемых вопросов | Количество аудиторных часов | | Материальное обеспечение занятия (наглядные, методические пособия и др.) | Литература | | Формы контроля |
| практические занятия | Управляемая самостоятельная работа студентов | практические занятия | Управляемая самостоятельная работа студентов |
| 1 | 2 | 3 | 4 | 5 |  | 6 | 7 |
| **1.**  **1.1.**  1.1.1  1.1.2 | **Getting an education**  **Education in Belarus**  School Education in Belarus  Higher Education in Belarus | 12  4 |  | Audio  Handout | 8,1,6,7,17 | 47 | Discussion/  Dialogue |
| **1.2**  1.2.1  1.2.2  1.2.3 | **College Life**  Our University  Learning English  At the Exam | 4 |  | Audio, video | 8,11,6,17 | 47 | Query/  Role-Play |
| **1.3**  1.3.1  1.3.2 | **Student’s Life**  Public School in Britain  State and Private Education in the USA | 2 | 2 | Handout | 8,11,6,17 |  | Paper Test/  Discussion |
| **2.**  **2.1**  2.1.1  2.1.2 | **Youth Problems**  **Family Relations**  Family Problems  What is an Ideal Family? | 12  4 |  | Audio  Video | 8,1,6,7,17 | 46,47 | Discussion/  Dialogue |
| **2.2**  2.2.1  2.2.2 | **Generation Gap**  Generation Gap. Is it unavoidable?  Advantages and Disadvantages of being an Only Child in the Family | 2 | 2 | Audio  Handout | 8, 1,17,10 | 46 | Role-play/  Dialogue |
| **2.3**  2.3.1  2.3.2 | **Marriage and Divorce**  Love and Friendship  Why do People Divorce? | 4 |  | Audio | 8, 1,17,10 | 46 | Query/  Paper Test |
| **3.**  **3.1**  3.1.13.1.2 | **Character and Personality**  **Appearance and Character**  First Impressions  Appearances are Deceptive | 12 |  | Audio  Handout | 8,11,6,17 | 46 | Discussion/  Dialogue |
| **3.2**  3.2.1  3.2.2 | **It Takes all Sorts to Make a World**  Me and Other People  We are All Different | 2 | 2 | Audio | 8,5,6,17 | 46 | Discussion/  Composition |
| **3.3**  3.3.1  3.3.2 | **The Person I Admire**  Those who Impress Me  Who is your Idol? | 4 |  | Handout | 8,11,6,17 |  | Discussion |
|  | **Final Lexical Grammar Test** | 2 |  |  |  |  | Paper Test |

**Модуль “Reading Comprehension” (36 часов)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Номер раздела, темы, занятия** | **Название раздела, темы, занятия; перечень изучаемых вопросов** | **Количество аудиторных часов** | | **Материальное обеспечение занятия (наглядные, методические пособия и др.)** | **Литература** | | **Формы контроля** |
| **Практические (семинарские) занятия** | **Управляемая самостоятельна я работа студента** | **Практические занятия** | **Управляемая самостоятельна я работа студента** |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** |
|  | **Иностранный язык** | **36** |  |  |  |  |  |
| **1.** | **You Are A Student Now** | **16** |  |  |  |  |  |
| 1.1  1.1.1  1.1.2  1.1.3  1.1.4  1.1.5 | Organizing Yourself  Home`s No Place To Study  How Ruth Made History At Oxford  What Degree Of Success Can You Expect From The Open University  Roommates  Home Reading | 4  2  4  2  2 | 2 | Notebook Newspaper articles | 19,45 | 28,30,41,51,100  Essay | Discussion  Query  Project Work |
| **2.** | **People and Families** | **18** |  |  |  |  |  |
| 2.1.1  2.1.2  2.1.3  2.2.1  2.2.2  2.2.3  2.2.4  2.3.1  2.3.2  2.3.3  2.4  2.5 | My Life  My Great Aunt  Mother  Man About The House, You`re Lazy!  Husbands and Wives  The Average British Family: A Stereotype  A Life in the Day of Diana Harpwood  What Should I Do?  A Letter From Laura  “Dear Editors…”  Marriage Advertisements  Home Reading | 4  4  4  2  2 | 2 | Notebook  Newspaper articles  Individual Projects | 19,45 | 28, 30,41,51,100  Discussion/ Essay | Composition  Quiz  Query    Project work |
| **3.** | Midterm Reading Comprehension Test | 2 |  |  |  |  | Paper Test |

**1 КУРС II СЕМЕСТР**

**Модуль“Speech Practice” (38 часов)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Номер раздела, темы, занятия | Название раздела, темы, занятия; перечень изучаемых вопросов | Количество аудиторных часов | | Материальное обеспечение занятия (наглядные, методические пособия и др.) | Литература | | Формы контроля |
| практические занятия | Управляемая самостоятельная работа студентов | практические занятия | Управляемая самостоятельная работа студентов |
| 1 | 2 | 3 | 4 | 5 |  | 6 | 7 |
|  | **Иностранный язык** | **38** |  |  |  |  |  |
| **1.**  1.1.  1.2  1.3 | **Shopping**  Buying Foodstuffs  Department Store  Clothing | 10 |  | Audio | 19,39 | 60,77,98 | Paper / Test  Discussion |
| **2**  2.1.  2.2  2.3 | **Housing**  Location  Furnishing and Decorating  Living out | 8 |  | Audio, video | 19,39 | 60,77,98 | Paper / Test  Query  Discussion  Oral Test  Paper / Test  Project Work |
| **3**  3.1  3.2  3.3  3.4 | **Belarus and English-Speaking**  **Countries**  Belarus and Its People  Great Britain and Its People  The USA and Its People | 10 |  | Audio | 19,39 | 60,77,98 | Paper / Test  Query  Discussion  Oral Test  Paper / Test  Project Work |
| **4**  4.1  4.2  4.3 | **The World Around Us**  The Weather and Climate  Environment  Ecological Culture | 8 |  | Audio  video | 19,39 | 60,77,98 | Dialogue  Query |
|  | Final Lesson | 2 |  |  |  | Role Play | Paper / Test |

**Модуль“Essentials of Business Communication” (38часов)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Номер раздела, темы, занятия | Название раздела, темы, занятия; перечень изучаемых вопросов | Количество аудиторных часов | | | | Материальное обеспечение занятия (наглядные, методические пособия и др.) | | | Литература | | | | Формы контроля |
| практические занятия | | Управляемая самостоятельная работа студентов | | практические занятия | Управляемая самостоятельная работа студентов | | |
| 1 | 2 | 3 | | 4 | | 5 | | |  | 6 | | | 7 |
|  | **Иностранный язык** | | **38** | |  | |  |  | | |  |  | |
| 1.  1.1.  1.2  1.3  1.4  1.5 | Job Satisfaction  Work / Life Balance  How to be Satisfied in your Job  Job sharing  Job loyalty  Business Reading / Video | | 10 | |  | | Audio | 19,39 | | | 60,77,98 | Oral Test  Paper / Test  Project Work | |
| 2  2.1  2.2  2.3  2.4  2.5 | Business Risks  Types of Risks  Managing Risk  Computer crime  Fraud and corruption  Business Reading / Video | | 8 | |  | | Audio  video | 3,4,5 | | | 34,91,103 | Discussion  Oral Test  Paper / Test  Project Work | |
| 3  3.1  3.2  3.3  3.4  3.5 | E-commerce  Trading on the Internet: Advantages and Disadvantages  Creating E-business  Difficulties of distribution 1  Difficulties of distribution 2  Business Reading / Video | | 10 | |  | | Audio | 19,39 | | | 60,77,98 |  | |
| 4  4.1  4.2  4.3  4.4  4.5 | TeamBuilding  Working in Teams  Building a Team  Team-building techniques l  Team-building techniques 2  Business Reading / Video | | 8 | |  | | Audio  video | 3,4,5 | | | 34,91,103 | Discussion  Oral Test  Paper / Test  Project Work | |
|  | Final Lesson | | 2 | |  | |  |  | | | Essay | Paper / Test | |

**Модуль “Speech Practice”(38 часов**)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Номер раздела, темы, занятия | Название раздела, темы, занятия; перечень изучаемых вопросов | Количество аудиторных часов | | Материальное обеспечение занятия (наглядные, методические пособия и др.) | Литература | | Формы контроля |
| практические занятия | Управляемая самостоятельная работа студентов | практические занятия | Управляемая самостоятельная работа студентов |
| 1 | 2 | 3 | 4 | 5 |  | 6 | 7 |
| **1.**  **1.1.**  1.1.1  1.1.2 | **Home, Sweet Home**  **Homes and Housing**  Location  Types of Houses | 10  4 |  | Audio  Handout | 9,5,11,12 | 46 | Discussion/  Dialogue |
| **1.2**  1.2.1  1.2.2  1.2.3 | **Living Conditions**  Living in a City  Furnishing and Decorating  The House of my Dream | 2 |  | Audio  Handout | 9,22,11,12 | 46 | Query/  Composition |
| **1.3**  1.3.1  1.3.2  1.3.3 | **Household Chores**  Sharing the Duties  Living on your Own  Men Make Houses, Women Make Homes | 2 | 2 | Audio | 9,22,11,12 | 46 | Paper Test/  Discussion |
| **2.**  **2.1**  2.1.1  2.1.2 | **Meals**  **Daily Meals**  Meals in Great Britain  Eating in Belarus | 10  2 |  | Handout | 9,17,48 |  | Discussion |
| **2.2**  2.2.1  2.2.2  2.2.3 | **What we Eat**  Foodstuffs and Recipes  National Cuisines  My Favourite Dish | 4 |  | Audio, video | 9,17,48,47 | 46,47 | Paper Test/  Presentation |
| **2.3**  2.3.1  2.3.2  2.3.3 | **Healthy Eating Habits**  Fast Food and Healthy Food  We are What we Eat  Healthy Eating Habits | 2 | 2 | Audio, video | 9,17,45 | 47,45 | Discussion/  Composition |
| **3.**  **3.1**  3.1.1  3.1.2 | **Shops and Shopping**  **Buying foodstuffs**  At a Supermarket  Household Expenditure | 8  2 |  | Audio, video | 9,17,11 | 46 | Dialogue/  Paper Test |
| **3.2**  3.2.1  3.2.2  3.2.3 | **Buying Things**  At a Department store  Ways of Payments  Customers’ Complaints | 4 |  | Audio | 9,17,11,46 | 46 | Discussion/  Role Play |
| **3.3**  3.3.1  3.3.2 | **Fashion**  Clothes and Clothing  Fashion and Styles | 1 | 1 |  | 9,17,11,46 |  | Discussion/ Paper test |
| **4.**  **4.1** | **The World Around us**  **Environmental Problems: Causes and Solutions** | 8  2 | 2 |  | 9,48,52 |  | Discussion |
| **4.2**  4.2.1  4.2.2 | **Am I Eco-Conscious?**  Social Responsibility  Wildlife Protection | 4 |  |  | 9,48,52 |  | Discussion/  Composition |
|  | **Examination Lexical Grammar Test** | 2 |  |  |  |  | Paper Test |

**Модуль “Reading Comprehension”(38часов)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Номер раздела, темы, занятия** | **Название раздела, темы, занятия; перечень изучаемых вопросов** | **Количество аудиторных часов** | | **Материальное обеспечение занятия (наглядные, методические пособия и др.)** | **Литература** | | **Формы контроля** |
| **Практические (семинарские) занятия** | **Управляемая самостоятельная работа студента** | **Практические занятия** | **Управляемая самостоятельная работа студента** |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** |
|  | **Иностранный язык** | **38** |  |  |  |  |  |
| **1.** | **The Place You Live In** | **10** |  |  |  |  |  |
| 1.1.1  1.1.2  1.1.3  1.1.4  1.2.1  1.2.2  1.3.1  1.3.2  1.4.1  1.4.2  1.4.3  1.5 | The White House  SissinghurstCastle  Grandma`s Cottage  Miss Quentin  Informal Note, Formal Letter  A Night In A Quiet Country Inn  Beat the Burglar  Burgled Seven Times  Advertisements For Flats  Home Environment  The Ideal Home That Collapsed In Minutes  Home Reading Part 1 | 2  2  2  2 | 2 | Notebook Newspaper articles  Individual Projects | 6,17, 19,45 | 28, 30,41,51, 100  Discussion | Quiz  Query  Composition    Project work |
| **2.** | **Eating and Cooking** | **8** |  |  |  |  |  | |
| 2.1.1  2.1.2  2.1.3  2.1.4  2.2.1  2.2.2  2.2.3  2.2.4  2.3 | The Hot Dog  Coca-Cola  Eating Out  Fast Food  Food For Thought  The British Diet  English Food  Simplan Breakfast  Home Reading Part 2 | 2  2  2 | 2 | Notebook Newspaper articles  Individual Projects | 6,17, 19,45 | 28, 30,41,51, 100  Discussion | Paper Test  Quiz  Project work | |
| **3.** | **Shops and Shopping** | **10** |  |  |  |  |  | |
| 3.1  3.1.1  3.1.2  3.1.3  3.1.4  3.1.5 | Children As Consumers  How To Shop Sensibly  Blue Jeans  The Cat Ate My Gymsuit  Famous London Department Stores  Home Reading Part 3 | 4  2  2  1 | 1 | Notebook  Newspaper articles | 6,17, 19,45 | 28, 30,41,51, 100  Discussion | Paper Test  Query  Quiz  Project Work | |
| **4.** | **Weather And Holiday-Making** | **8** |  |  |  |  |  | |
| 4.1  4.1.1  4.1.2  4.1.3  4.1.4  4.1.5  4.1.6 | The World And The Weather  Lightning  Three Men In A Boat  Lightning Strike  Letters To *The Times* About Daffodils  My Journey  Home Reading Part 4 | 2  2  2  2 |  | Notebook Newspaper articles | 6,17, 19,45 | 28, 30,41,51, 100 | Quiz  Paper Test  Project Work | |
| **5.** | **End-of-year Reading Comprehension Test** | **1** | **1** |  |  | Essay | Paper Test | |

**СПЕЦИАЛЬНОСТЬ: 1-24 01 02 «ПРАВОВЕДЕНИЕ»**

**1 КУРС I СЕМЕСТР**

**Дисциплина «Иностранный язык» (52часа)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Номер раздела, темы, занятия | Название раздела, темы, занятия; перечень изучаемых вопросов | Количество аудиторных часов | | Материальное обеспечение занятия (наглядные, методические пособия и др.) | Литература | | Формы контроля |
| практические занятия | Управляемая самостоятельная работа студентов | практические занятия | Управляемая самостоятельная работа студентов |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| **1.** | **Education** | **20** |  | Audio/Video | 7, 16, 17 |  |  |
| **1.1** | **Education in Belarus** | 6 |  |  |  |  | Discussion |
| 1.1.1 | Higher Education |  |  |  |  |  |  |
| **1.2** | **Our University** | 2 |  |  |  |  |  |
| 1.2.1 | Students’ Life |  | 2 |  |  | 20, 21, 33, 40 | Project Work |
| **1.3**  1.3.1 | **Education in Great Britain**  Higher Education | 4 |  |  |  |  | Discussion |
| **1.4**  1.4.1 | **Education in the USA**  Higher Education | 4 |  |  |  |  | Composition/ Query |
|  | **Midterm Comprehension Test** | **2** |  |  |  |  | Paper Test |
| **2.** | **Youth problems** | **20** |  | Audio/ Video | 7 |  | Discussion |
| **2.1** | **Family Relations** |  |  |  |  |  |  |
| 2.1.1 | Generation Gap | 4 |  |  |  |  |  |
| 2.1.2 | Marriage and Divorce | 2 |  |  |  |  |  |
| **2.2** | **Character and Personality** |  |  |  |  |  | Discussion |
| 2.2.1 | Appearances Are Deceptive | 2 |  |  |  |  |  |
| 2.2.2 | It Takes All Sorts | 2 |  |  |  |  |  |
| **2.3** | **Friendship and Love Problems** |  |  |  |  |  | Discussion |
| 2.3.1 | What Is Friendship? | 2 |  |  |  |  |  |
| 2.3.2 | Love is Blind |  | 2 |  |  | 4, 9, 33, 34 | Project Work |
| **2.4** | **Healthy Way of Life** |  |  |  |  |  | Discussion |
| 2.4.1 | Keeping Fit | 4 |  |  |  |  |  |
|  | **Midterm Comprehension Test** | **2** |  |  |  |  | Paper Test |
| **3.** | **Belarus and English-Speaking Countries**  **(**Population and Nationalities, | **4** |  | Audio/Video |  |  |  |
|  | Customs and Traditions) | 2 | 2 |  |  |  | Project Work |
| **4.** | **The World Around Us** | **10** |  | Audio/Video |  |  |  |
| 4.1  4.2 | Environmental Problems  Ecological Protection | 4  2 |  |  | 7, 10, 12 |  | Discussion |
| 4.3 | Wild Life Protection |  | 2 |  |  |  | Project Work |
|  | **Final Comprehension Test** | **2** |  |  |  |  | Paper Test |

**1 КУРС II СЕМЕСТР**

**Дисциплина «Иностранный язык» (52часа)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Номер раздела, темы, занятия | Название раздела, темы, занятия; перечень изучаемых вопросов | | Количество аудиторных часов | | | | Материальное обеспечение занятия (наглядные, методические пособия и др.) | | Литература | | | | Формы контроля | |
| практические занятия | | Управляемая самостоятельная работа студентов | | Практические занятия | | Управляемая самостоятельная работа студентов | |
| 1 | 2 | | 3 | | 4 | | 5 | | 6 | | 7 | | 8 | |
| **1.** | **Law** | | **10** | |  | | Audio/Video | | 2, 8 | |  | |  | |
| 1.1 | What is Law | | 2 | |  | |  | |  | |  | | Vocabulary Test | |
| 1.2 | The Need for Law | | 2 | |  | |  | |  | |  | | Discussion | |
| 1.3 | Descriptive and Prescriptive Laws | |  | | 2 | |  | |  | | 1, 6, 31, 33 | | Project Work | |
| 1.4 | Social Morality, Rules and Laws | | 2 | |  | |  | |  | |  | | Discussion | |
|  | **Midterm Comprehension Test** | | **2** | |  | |  | |  | |  | | Paper Test | |
| **2.** | **Types of Legal Professions** | | **16** | |  | |  | | 2, 5 | |  | | Vocabulary Test | |
| 2.1 | Solicitors | | 4 | |  | |  | |  | |  | | Dialogues | |
| 2.2 | Barristers | | 2 | |  | |  | |  | |  | | Dialogues | |
| 2.3 | Magistrates | | 2 | |  | |  | |  | |  | | Role-play | |
| 2.4 | Judges in Great Britain | | 2 | |  | |  | |  | |  | | Listening Test | |
| 2.5 | Coroners, Clerks to the Court | | 2 | |  | |  | |  | |  | | Discussion | |
| 2.6 | Jury | |  | | 2 | |  | |  | | 29, 31, 33 | | Project Work | |
|  | **Midterm Comprehension Test** | | **2** | |  | |  | |  | |  | | Paper Test | |
| **3.** | **An Outline of Law Making Process in Belarus and English- Speaking Countries** | **14** | |  | | Audio/Video | | 2, 5, 8 | |  | |  | |
| 3.1 | Law Making Process in the UK | 4 | |  | |  | |  | |  | | Vocabulary Test | |
| 3.2 | Law Making Process in the USA | 2 | |  | |  | |  | |  | | Discussion | |
| 3.3 | Law Making Process in the Republic of Belarus | 2 | |  | |  | |  | |  | | Listening Test | |
| 3.4 | Comparative analysis of the USA, UK and the Republic of Belarus Law Making Process | 2 | | 2 | |  | |  | | 1, 6, 29, 31, 33 | | Project Work | |
|  | **Midterm Comprehension Test** | **2** | |  | |  | |  | |  | | Paper Test | |
| **4.** | **The Court Systems of Belarus and English- Speaking Countries** | **12** | |  | |  | | 2, 5 | |  | |  | |
| 4.1 | The Court System of the UK | 4 | |  | |  | |  | |  | | Vocabulary Test | |
| 4.2 | The Court System of the USA | 2 | |  | |  | |  | |  | | Discussion | |
| 4.3 | The Court System of the Republic of Belarus | 2 | | 2 | |  | |  | | 4, 13, 22 | | Dialogues | |
|  | **Final Comprehension Test** | **2** | |  | |  | |  | |  | | Paper Test | |

**2 КУРС III СЕМЕСТР**

**Дисциплина «Иностранный язык» (52 часа)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Номер раздела, темы, занятия | Название раздела, темы, занятия; перечень изучаемых вопросов | Количество аудиторных часов | | Материальное обеспечение занятия (наглядные, методические пособия и др.) | Литература | | Формы и виды контроля |
| практические занятия | Управляемая самостоятельная работа студентов | практические занятия | Управляемая самостоятельная работа студентов |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|  | **Types of law** | **18** |  | Audio/Video  Интернет ресурс | Professional English in Use. Law | Английский для юристов |  |
| 1.1 | Constitutional law | 4 |  |  |  |  | Vocabulary Test |
| 1.2 | Land law | 2 |  |  |  |  | Discussion |
| 1.3 | Family law | 2 |  |  |  |  | Discussion |
| 1.4 | Banking law | 4 |  |  |  |  | Dialogues |
| 1.5 | Tort law | 2 |  |  |  |  | Dialogues |
| 1.6 | General principles of trade law |  | 2 |  |  |  | Project Work |
|  | **Midterm Comprehension Test** | 2 |  |  |  |  | Paper Test 1 |
| **2.** | **Legal professionals in practice** | **16** |  | Audio/Video  Интернет ресурс | Professional English in Use. Law. International Legal English | Английский для юристов |  |
| 2.1 | Client care procedures | 4 |  |  |  |  | Vocabulary Test |
| 2.2 | Money laundering procedures | 2 |  |  |  |  | Discussion |
| 2.3 | Client correspondence | 2 | 2 |  |  |  | Project Work |
| 2.4 | Explanations and clarification | 2 |  |  |  |  | Role-play |
| 2.5 | Legalese | 2 |  |  |  |  | Dialogues |
|  | **Midterm Comprehension Test** | 2 |  |  |  |  | Paper Test 2 |
| **3.** | **Company law** | **18** |  | Audio/Video  Интернет ресурс | Professional English in Use. Law. International Legal English |  |  |
| 3.1 | Business organizations: sole trader, partnerships, limited companies | 4 |  |  |  |  | Vocabulary Test |
| 3.2 | Formation of a company | 2 |  |  |  |  | Role-play |
| 3.3 | Raising capital by share sale | 2 |  |  |  |  | Dialogues |
| 3.4 | Company directors and company secretaries: qualifications and duties | 2 |  |  |  |  | Discussion |
| 3.5 | Insolvency | 2 |  |  |  |  | Dialogues |
| 3.6 | Corporation tax | 2 |  |  |  |  | Discussion |
| 3.7 | Merges and acquisitions |  | 2 |  |  |  | Project Work |
|  | **Final Comprehension Test** | **2** |  |  |  |  | Paper Test |

**2 КУРС IV СЕМЕСТР**

**Дисциплина «Иностранный язык» (52 часа)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Номер раздела, темы, занятия | Название раздела, темы, занятия; перечень изучаемых вопросов | Количество аудиторных часов | | Материальное обеспечение занятия (наглядные, методические пособия и др.) | Литература | | Формы и виды контроля |
| практические занятия | Управляемая самостоятельная работа студентов | Практические занятия | Управляемая самостоятельная работа студентов |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| **1.** | **Contracts** | **18** |  | Audio/Video  Интернет ресурс | Professional English in Use. Law. International Legal English |  |  |
| 1.1 | Forming a contract: basic principles | 4 |  |  |  |  | Vocabulary Test |
| 1.2 | Forms of contracts | 2 |  |  |  |  | Discussion |
| 1.3 | Structure of commercial contract | 2 |  |  |  |  | Discussion |
| 1.4 | Standard clauses, exclusion and limitation clauses | 2 |  |  |  |  | Dialogues |
| 1.5 | Buying and selling commercial property: conveyancing, auction, private treaty | 2 | 2 |  |  |  | Project Work |
| 1.6 | Employment law | 2 |  |  |  |  | Role-play |
|  | **Midterm Comprehension Test** | 2 |  |  |  |  | Paper Test 1 |
| **2.** | **Competition law** | **14** |  | Audio/Video  Интернет ресурс | Professional English in Use. Law | Английский для юристов |  |
| 2.1 | Introduction to competition law | 4 |  |  |  |  | Vocabulary Test |
| 2.2 | Competition inquiry | 2 |  |  |  |  | Dialogues |
| 2.3 | Anti-competitive activities and antitrust measures | 2 | 2 |  |  |  | Project Work |
| 2.4 | A high-profile antitrust case | 2 |  |  |  |  | Discussion |
|  | **Midterm Comprehension Test** | 2 |  |  |  |  | Paper Test 2 |
| **3.** | **Intellectual property andInformation technology law** | **10** |  | Audio/Video  Интернет ресурс | Professional English in Use. Law |  |  |
| 3.1 | Copyright | 2 |  |  |  |  | Vocabulary Test |
| 3.2 | Patent | 2 |  |  |  |  | Discussion |
| 3.3 | Trade marks and domain names | 2 | 2 |  |  |  | Project Work |
| 3.4 | Data protection. Cybercrime | 2 |  |  |  |  | Role-play |
| **4.** | **Environmental law** | **10** |  | Audio/Video  Интернет ресурс | Professional English in Use. Law | Английский для юристов |  |
| 4.1 | International environmental law | 4 |  |  |  |  | Vocabulary Test |
| 4.2 | National environmental law | 2 |  |  |  |  | Discussion |
| 4.3 | Application of environmental law | 2 |  |  |  |  | Role-play |
|  | **Final Comprehension Test** | 2 |  |  |  |  | Paper Test 3 |

**СПЕЦИАЛЬНОСТЬ: 1-25 01 08 «БУХГАЛТЕРСКИЙ УЧЁТ, АНАЛИЗ И АУДИТ», 1-25 01 04 «ФИНАНСЫ И КРЕДИТ»**

**1 КУРСIСЕМЕСТР**

**Модуль“Speech Practice” (36 часов)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Номер раздела, темы, занятия | Название раздела, темы, занятия; перечень изучаемых вопросов | Количество аудиторных часов | | Материальное обеспечение занятия (наглядные, методические пособия и др.) | Литература | | Формы контроля |
| практические занятия | Управляемая самостоятельная работа студентов | практические занятия | Управляемая самостоятельная работа студентов |
| 1 | 2 | 3 | 4 | 5 |  | 6 | 7 |
| **1.**  **1.1**  1.1.1  **1.2**  1.2.1  **1.2**  1.2.1  **1.3.**  1.3.1 | **Education**  **Education in Belarus**  Higher Education  **Our University**  Students’ Life  **Education in Great Britain**  Higher Education  **Education in the USA**  Higher Education | **18**  4  4  4  4 |  | Audio | 34, 39, 43, 44, 45, 50, 58 | 59, 60,72, 79, 80,98 | Discussion  Query  Discussion  Project Work |
| **1.4** | **Midterm Comprehension Test** | 1 | 1 |  |  | Discussion | Composition |
| **2.**  **2.1**  2.1.1  2.1.2  **2.2**  2.2.1  2.2.2  **2.3**  2.3.1  2.3.2  **2.4**  2.4.1  2.4.2 | **Youth problems**  **Family Relations**  Generation Gap  Marriage and Divorce  **Character and Personality**  Appearances Are Deceptive  It Takes All Sorts  **Friendship and Love Problems**  What Is Friendship?  Love is Blind  **Healthy Way of Life**  We Are Against Drugs  Keeping Fit | **18**  4  4  4  4 |  | Audio,  Video | 32, 33, 34, 39, 43, 44 | 59,60,74,97 | Discussion  Query  Discussion  Project Work |
| **2.5** | **Final Comprehension Test** | 1 | 1 |  |  | Final Discussion | Paper Test№1 |

**Модуль”Essentials of Business Communication” (38 часов)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Номер раздела, темы, занятия | Название раздела, темы, занятия; перечень изучаемых вопросов | Количество аудиторных часов | | Материальное обеспечение занятия (наглядные, методические пособия и др.) | Литература | | Формы контроля |
| практические занятия | Управляемая самостоятельная работа студентов | практические занятия | Управляемая самостоятельная работа студентов |
| 1 | 2 | 3 | 4 | 5 |  | 6 | 7 |
| **1.**  **1.1**  1.1.1  1.1.2  1.1.3  **1.2**  1.2.1  1.2.2 | **Economics as a Science**  **People and Business**  The Concept of Business  Communication in Business  The Three Sectors of Economy  **Economics and Economy**  The Economy of Belarus  The Economies of English-Speaking Countries | **16**  2  2  2  4  4 |  | Audio,  Video | 1,13,14,18, 34,35,37, 47 | 59, 60 | Discussion  Query  Discussion  Project Work |
| **1.3** | **Midterm Comprehension Test** | 1 | 1 |  |  | Discussion | Paper Test№2 |
| **2.**  **2.1.**  2.1.1 | **Economic Activities**  **Types of Business Organizations**  Company Structure | **22**  4 |  | Audio,  Video | 1,13,14,18, 34,35,37,47 | 59,60 | Discussion |
| **2.2**  2.2.1  2.2.2 | **Small Business**  The Small Business Scene  Advantages / disadvantages of running a small firm | 2 |  |  |  |  | Dialogues  Project Work |
| **2.3**  2.3.1  2.3.2  2.3.3  2.4.1  2.4.2  **2.5**  2.5.1  2.5.2 | **Financial Institutions**  Regulation and Control  The National Bank of Belarus  The World Bank  **Marketing**  The Concept of Marketing  Marketing Essentials  **Advertising**  Economic Impact of Advertising  Social Impact of Advertising | 4  4  4 |  | Audio,  Video | 1, 13, 14,18,34,35,37,47 | 59, 60 | Dialogue  Paper Test№3  Project Work |
| **2.6** | **Final Comprehension Test** | 1 | 1 |  |  | Final Discussion | Paper Test№4 |

**1 КУРСII СЕМЕСТР**

**Модуль ”Speech Practice”(38часов)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Номер раздела, темы, занятия | Название раздела, темы, занятия; перечень изучаемых вопросов | Количество аудиторных часов | | Материальное обеспечение занятия (наглядные, методические пособия и др.) | Литература | | Формы контроля |
| практические занятия | Управляемая самостоятельная работа студентов | практические занятия | Управляемая самостоятельная работа студентов |
| 1 | 2 | 3 | 4 | 5 |  | 6 | 7 |
| **3.**  **3.1**  3.1.1  3.1.2  **3.2**  3.2.1  3.2.2 | **Belarus and English-Speaking Countries**  **Belarus and Its People**  Population and Nationalities  Customs and Traditions  **Great Britain and Its People**  Population and Nationalities  Customs and Traditions | **18**  4  4 |  | Audio | 9, 37, 39, 40,45,58 | 59, 60,65, 70, 71, 72,97,98 | Discussion  Query  Project Work |
| **3.3**  3.3.1  3.3.2  **3.4**  3.4.1  3.4.2 | **The USA and Its People**  Population and Nationalities  Customs and Traditions  **Cultural Differences**  It’s a Small World  How the World Sees Us | 4  4 |  |  |  |  | Role Play  Dialogue |
| **3.5** | **Midterm Comprehension Test** | 1 | 1 |  |  | Discussion | Composition |
| **4.**  **4.1**  **4**.1.1  4.1.2  **4.2**  4.2.1  4.2.1  **4.3**  4.3.1  4.3.1  **4.4**  4.4.1  4.4.1 | **The World Around Us**  **The Weather and Climate**  Everything Depends on Weather  Global Warming  **Environment**  Environmental Problems (Pollution,Recycling,etc)  Ecological Protection  **Ecological Culture**  Social Responsibility  The Influence of Technological Progress  **Animals and Wild Life**  Animals in Our Life  Wild Life Protection | **20**  4  4  6  4 |  | Audio | 14, 39, 43, 45 | 97,98,99 | Discussion  Query  Discussion  Project Work |
| **4.5**. | **Final Comprehension Test** | 1 | 1 |  |  | Final Discussion | Paper Test№5 |

**Модуль”Essentials of Business Communication” (38 часов)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Номер раздела, темы, занятия | Название раздела, темы, занятия; перечень изучаемых вопросов | Количество аудиторных часов | | Материальное обеспечение занятия (наглядные, методические пособия и др.) | Литература | | Формы контроля |
| практические занятия | Управляемая самостоятельная работа студентов | практические занятия | Управляемая самостоятельная работа студентов |
| 1 | 2 | 3 | 4 | 5 |  | 6 | 7 |
|  | Economics as a Science | 20 |  |  |  |  |  |
| 3.  3.1.1  3.1.2  4.  4.1.1  4.1.2  5.  5.1.1  5.1.2  5.2  5.2.1 | Money and Banking  Money and Banking Concept  Central Banking, Money and Taxation  Finance  Short-Term Financing  Long-Term Financing  Modern Labour Market Trends  Work and Motivation  The Ideal Workplace  Labour Market Flexibility  Job Security | 2  2  2  2  2  2  2 |  | Audio,  Video | 11,13,14, 18,23, 34, 35,36,37 | 68,71 | Discussion  Query  Dialogues  Paper Test№6 |
| 6.  6.1.1  6.1.2 | Management  What Is Management?  Functions of a Manager | 2  2 |  |  |  |  | Project Work |
| 6.2 | Midterm Comprehension Test | 1 | 1 |  |  | Discussion | Paper Test№7 |
| 7.  7.1.1  4.1.2  8.  9.  10. | My Speciality  Accounting and Financial Statements /  Banking as a Profession  Managerial Skills  Business Ethics  Types of Careers  My Future Profession | 18  4  2  4  2  4 |  | Audio | 11, 13,14, 18,35,36 | 68 | Discussion  Dialogues  Project Work |
| 11 | Final Comprehension Test | 1 | 1 |  |  | Final Discussion | Paper Test№8 |