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## **DIGITAL TECHNOLOGIES AS A MEANS OF FORMING FOREIGN LANGUAGE COMPETENCE**

### **Цифровые технологии как средство формирования иноязычной компетентности**

Modern society cannot be imagined without digital technologies. They penetrate into all spheres of life – from economics and law to education and culture. For cadets of educational institutions of the Ministry of Internal Affairs, foreign language proficiency becomes an important element of professional competence. International cooperation in the field of law enforcement, exchange of experience, participation in conferences and access to foreign sources of information require confident foreign language skills.

Foreign language competence is a person's ability to effectively use a foreign language in professional and everyday communication. It includes several components: linguistic (knowledge of grammar, vocabulary, phonetics); communicative (the ability to conduct a dialogue, understand the interlocutor, express thoughts); sociocultural (understanding the cultural norms and peculiarities of the country of the language being studied); strategic (the ability to use different strategies to achieve understanding) [2].

Digital technologies are one of the main resources for learning languages. They acquire particular relevance in the framework of creating a foreign language environment; they provide access to authentic sources, numerous dictionaries and platforms, the ability to simulate real communicative situations and form an interactive educational space, personalization and mobility of the learning process [1]. Therefore, their use is effective for a busy schedule for future police officers.

Practical learning shows that the use of modern digital learning tools increases interest in language learning, which is also facilitated by a variety of classroom and independent learning formats (including media- and gaming technologies, conducting scientific research). The formation of self-education skills is very significant for future militia officers.

Despite the obvious advantages of digital technologies in the process of forming the foreign language competence of future police officers, their use is associated with a number of disadvantages that must be taken into account in the scientific and practical context. Thus, excessive dependence on electronic resources can form a superficial perception of information. Secondly, the use of digital platforms requires advanced information literacy skills, and their absence can make it difficult for students to actively participate in the educational process [3]. An urgent problem today is information overload, which complicates the selection of really useful materials and requires additional efforts to select and adapt them.

Digital technologies expand the possibilities of learning, making it more flexible, accessible and interesting. However, it is important to remember that technology is only a tool. Only their competent use and digital discipline allows future employees of the Department of Internal Affairs not only to master a foreign language, but also to develop the skills necessary for successful service in the context of globalization and international cooperation.

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## **DIACHRONIC ANALYSIS OF THE VERBALIZATION OF FEMININE STEREOTYPES IN RUSSIAN AND ENGLISH-LANGUAGE WOMEN'S MAGAZINES**

**Диахрония в вербализации феминитивных стереотипов  
в русско- и англоязычных женских журналах**

Media play a crucial role in shaping public perceptions of gender roles and identities. Feminine stereotypes continue to influence societal attitudes. Women's magazines serve as powerful instruments of cultural transmission, reflecting and reproducing gender norms