

entrepreneurs with the opportunity to solve financial problems and develop successfully.

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## **INTERCULTURAL EDUCATION AS A FACTOR IN THE DEVELOPMENT OF THE LINGUISTIC AND CULTURAL ENVIRONMENT**

### **Межкультурное образование как фактор развития лингвокультурной среды**

In the context of globalization and international contacts, intercultural education plays an important role in the formation of tolerance, mutual understanding and cooperation between different cultures and languages. Nowadays, intercultural interaction is becoming more and more important, understanding and respect for different languages and cultures are a prerequisite for achieving global dialogue and cooperation.

The purpose of this thesis is to investigate the influence of intercultural education and to identify its role in the formation of a tolerant and diverse society.

Intercultural education is a wide range of activities aimed at developing communication between countries and understanding different cultures and values. In the context of the linguistic and cultural environment, it plays an important role in the formation and development of linguistic and cultural competencies of society participants [1].

Also, the goal of intercultural education itself is to develop diverse relationships and the ability to interact effectively with representatives of other cultures. Knowledge of languages, as the main means of international communication, contributes to the establishment and maintenance of dialogue between residents of different countries. Participation in language courses, learning foreign languages and cultures enriches the linguistic and cultural environment and expands opportunities for mutual understanding and cooperation. Thanks to the assimilation of language skills and knowledge about the culture of other peoples, prerequisites are created for improving communication between countries and mitigating differences.

Another important aspect of intercultural education is the development of national competence. This competence includes knowledge and understanding of not only the language, but also the mentality, values, customs and traditions of various cultures. This allows people to find a common language with representatives of other cultures, recognize and respect their differences, as well as build constructive and

effective relationships [2]. The development of intercultural competence helps to reduce cultural stereotypes, prejudices and conflicts, and also allows you to form an open attitude to differences.

In addition, this type of education includes familiarization with literature, art, music and other aspects of the culture of different peoples. Thanks to this, participants in the educational process can broaden their horizons, develop aesthetic perception and contribute to the development of creative thinking. The study of foreign culture through literature and art makes it possible to better understand the values, ideas and worldview of other peoples, which contributes to cultural enrichment and the exchange of ideas.

In conclusion, I would like to say that intercultural education is an important factor in the development of the linguistic and cultural environment. This contributes to the development of international relations, intercultural communication and understanding of different cultures. The knowledge of languages and international competence acquired within the framework of international education make it possible to effectively interact with representatives of other cultures, build constructive relationships and develop cultural dialogue. The result of the research is the development of a linguistic and cultural environment based on respect and understanding of different cultures, which is an important step in the development of a harmonious and multinational society.

### **References**

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### **COMPARISON OF ENGLISH AND RUSSIAN GAMER SLANG IN THE GAME CS:GO**

#### **Сравнение англоязычного и русскоязычного геймерского сленга в игре CS:GO**

Slang is currently used by almost every inhabitant of the planet. Slang is non-literary vocabulary that is outside the literary language from the point of view of modern literary form [1]. At its core, this is an extensive group of lexical and