

The next recommendation relates to the environment. It is necessary that ecology becomes a habit for the Belarusian people. It is worth creating as many waste processing enterprises as possible, which will allow them to acquire a second life and not pollute the atmosphere.

It is also an important point: health. The population should devote more time to sports, include vegetables and fruits in their diet, which will allow to increase life expectancy and positively affect the quality of life of the Belarusian population.

Belarus has a social policy aimed at improving living standards and reducing social inequality. The state solves such tasks as raising the level of pension provision, strengthening the protection of the population from social and professional risks, and also provides assistance to those who need on the basis of the provision of benefits.

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APPROACHES TO LEARNING A FOREIGN LANGUAGE BY LAW ENFORCEMENT OFFICERS

Подходы к изучению иностранного языка сотрудниками правоохранительных органов

Learning a foreign language is an important part of the general professional training of law enforcement officers. This ensures the militia are ready to interact with different categories of citizens in different sociocultural environments. In educational institutions of the Ministry of Internal Affairs of the Republic of Belarus, a foreign language is included in the curricula both at the level of higher education and at the level of retraining [1]. However, an important area is also the independent work of the employee in learning the language.

In this work, I would like to consider two methods of learning foreign languages, with the help of which I study English. The first of these is the Callan method, which is based on long-term memory. Each new lesson, the cadets repeat the material they have covered, while the teacher asks them questions and immediately answers them together, without allowing the cadets to translate the answer into their native language. This encourages cadets to start thinking in the target language from the very beginning. After repeating previously studied material, students begin to consider new words and rules, after which the teacher immediately asks questions on the topic just studied, constructing sentences and answers together with the audience. This helps ensure that the speech rate set at the beginning of the lesson is maintained. The main advantage of this method is that writing takes 10% of the time, and reading – 20%. That is, the emphasis is on conversational practice. This method does not require written homework, which makes it very convenient for busy people, such as militia officers.

The second method – communicative – is based on repeated practical application of the studied material and combines the advantages of many previously created methods (like the Callan method). It places equal emphasis on both speaking and grammar. This technique allows you to teach cadets the skills of spontaneous conversation. The main idea is to repeat the process of children learning their native language at the beginning of life: imitating parents, correcting pronunciation errors, asking questions and explaining unclear words. And all this is done in the language being studied. Although the most important and complex material allows the use of the native language. You can choose an individual approach for each student, allow them to determine the type and amount of homework for themselves, allow them to do practical independent practice of vocabulary and constructions, and ensure the maximum amount of practice in class. The purpose of the communication method is to relieve embarrassment and fear of a partner when communicating. At the moment, this method is the most effective and efficient.

Thus, there are quite a lot of methods and techniques for learning foreign languages. Each person is individual and must choose for himself the method that will best suit him and his lifestyle. In this paper, I talked about the methods of language learning that I use. The main strategic goal for an employee of internal affairs bodies is the formation of communicative competence, which allows effective communication with representatives of a foreign language environment.

References

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