

A person controls an in-game character. He can interact with the computer and view it in detail from different angles. Also, when you hover over each component of the PC, a hint with a brief description will be displayed. A person can start disassembling a PC by pressing a special key, stop disassembling a PC or start assembling it in stages. It is possible, using the keyboard, to move around the scene filled with objects of the environment. The user interface is intuitive, it is possible to take a pause and exit the application.

Conclusion: As a result, we got an application that has the main functionality for training.

This application will combine 2 teaching methods: visual and practical. Thus, it will be easier to present information in the form of a game, which means that students or schoolchildren will be carried away in the process of delivering information.

**A. Domasevich**

**А.А. Домасевич**

**БГЭУ (Минск)**

*Научный руководитель Г.Е. Казючиц*

## **PROBLEM OF STUDENTS' MOTIVATION**

### **Проблема мотивации студентов**

**The aim:** determining the reasons for students' mediocre attitudes towards learning.

**The relevance of the research** lies in the fact that mediocre attitude to education affects the number of highly qualified personnel. Especially in the situation of staff starvation in the country.

#### **Tasks:**

1. Identify the main reasons for studying in higher education;
2. Determine the main reasons for student disinterest.
3. Make a conclusion about the survey results.

#### **The problems:**

The problem is that the student has the wrong motivation to study in the first place. On the basis of the conducted questionnaire among the students of BSEU we can point out the following results:

- The majority of students consider the main goal to obtain a degree (52.2%);
- 6.5% of men do not want to join the army;
- 15.2% of students want to have a good time;
- 8.7% of students study because their parents forced them to.

The remaining 17.4% of students really want to gain knowledge.

### **So why do students have such a mediocre attitude towards their studies?**

It is worth considering that students are lazy to do anything. This shows that they are not interested in gaining specific knowledge. Why is it so?

Some students are not satisfied with the choice of their specialty (17.4%). But the majority of students consider the main goal to get a diploma of higher education (52.2%) than other goals.

The attitude to general education subjects among the surveyed students is not equal 63% against and 37% for. Also, the majority of those students (82.6%) who do homework do it because it is required by the teacher (in 86.7% of cases), and not because students themselves although they do it. Only 13.3% of students are interested in doing homework. Only 17.4% of students want to gain knowledge.

So what should be done so that 4 years of education did not pass by the future specialist?

1. Students should choose their future specialty more consciously. If everything is clear with doctors and teachers, it is not so clear with marketers, managers, copywriters and others. At least for a school graduate.

2. It is necessary to tell the applicant or student where and how he or she will use the acquired knowledge. The student should clearly understand where he or she will need this or that subject, and not only profile, but also general education.

It should be noted that the system of knowledge control itself is imperfect, which allows cheating and poor preparation. Many students hope to get an "automatic" or at least a four (95.7% of surveyed students). If you sit a student in front of you and ask him/her all over the program, asking questions from different topics, you can learn much more about his/her level of preparation.

In conclusion, it can be noted that poor training of future specialists negatively affects their level of work, which leads to a shortage of highly qualified personnel. It also affects the quality of work of firms (enterprises).

**E. Dudko**

**Е.Л. Дудко**

БГЭУ (Минск)

*Научный руководитель А.В. Коньшева*

## **PSYCHOLOGICAL ASPECTS OF HEALTH AND WELL-BEING IN MODERN LIFE**

### **Психологические аспекты здоровья и благополучия в современной жизни**

Modern life is characterized by fast pace, constant stress and high demands on the individual. In such conditions, the importance of psychological well-being and its